


Lesson 19

Lesson 19 Part 1: Introduction 
Evaluating an Argument

LAFS
 8.RI.3.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Theme: *Innovation and the Future*

When people debate an issue—for instance, whether social networking is good or bad—they present an **argument** and then try to support their ideas with evidence. A written argument is like a debate: authors state their position and then provide facts to support their beliefs. Authors first make a **claim**, or a statement that they believe to be true. Then they back up this claim with reasons to accept the claim. Reasoning should be logically sound. Finally, authors list **evidence**, or factual information that supports their reasoning. This evidence should be **relevant**, or directly concerned with what is being discussed. It should also be **sufficient**; in other words, there should be enough to firmly support the claim.

Look at the cartoon showing an argument about funding the U.S. space program.



Each person presents a claim about the space program based on what he or she believes to be true. Does each person provide relevant details to support the claim? Complete the chart below to analyze each person's claim about the space program.

Claim	Reasoning	Relevant Evidence	Irrelevant Evidence
We should fund the space program.	The space program leads to important discoveries.	NASA developed fireproof fabric now used by firefighters.	Space travel is exciting to watch.
We should not fund the space program.	We should fund programs on Earth instead.	Money from the space program could be used to improve education.	No one watches space launches.

When you read an argument, look first to see what claims it makes. Then look for the reasoning and evidence that's provided to support each claim. Do the reasons make sense? Is the evidence factual? Does it relate directly to the claim? Beware of irrelevant evidence that might be interesting but does not directly relate to the author's claim.

Click here to access this Book :

[FREE DOWNLOAD](#)

8th Grade Ela Ready Answer Key

[8th Grade Ela Ready Answer](#)

Eventually you will definitely experience additional and finish by spending more money. again when? finish you undertake that you need to get these all needs in the same way as have a lot of money? Why dont you try to acquire something fundamental in the beginning? This is something that will guide you to understand even more in the region of the globe, the experience, some places, taking into account consideration history, fun and more?

This is your totally own grow old to function revision of habits. along with some guides that you might enjoy now are [8th Grade Ela Ready Answer Key](#) below.

[Introductory Readings Hackett Classics, And Stubbs Practical To Writing With Readings, 8th Edition Solutions.](#), [Analysis Adrian Stokes Reader, Reading For Machine Trades 7th Edition Unit 6, Biology Reading Chapter 49 Answers, Algebra With Applications 8th Edition By Aufmann Barker Lockwood, Ap Statistics 8th Edition, Neurochemistry 8th Edition, Apos S Basic Adult Piano Course Sight Reading Book Level 1, 111 Lab 8th Edition Answers, Reader Kennedy X.J Dorothy Aaron, For Essentials Of](#)

[Investments 8th Edition, A Teacher Textbook 8th Edition, Rittenberg 8th Edition Solutions, Elliot Level Penguin Readers Graded, Interactive Reader Writer Mcdougal Literature, Key Reading Note Taking, Biology Chapter 8 D Reading Assignment Answer Key, Biology 8th Edition Test Bank, To Reading Schematics, Biology Reading Answer Key Chapter 13, Introductorio De Circuitos 8th Edition, Reading Fred And Theresa Holtzclaw Answers Chapter 7, To Reading Schematics Second Edition, To Readworks Confucius Passage, And Physiology 8th Edition Patton Thibodeau, Biology Reading Chapter 11 Answers, Today 8th Edition Mcmillan Chaisson, For Kumon Level F2 Reading, Pretest Answers 8th Edition Free](#)